



BRINGING OUT THE BEST IN EVERYONE!

# NCBIS

SINCE 1978 NEW CAIRO BRITISH INTERNATIONAL SCHOOL



**Job title:** Dutch Stream Class Teacher

**Employed by:** NCBIS to support the mission, vision, positive ethos and policies of the school.

**Responsible to:** Head of Dutch

**Qualifications:** PABO diploma

**Experience:** Minimum 3 years teaching or other relevant experience e.g. coaching, youth work

**KEY DUTIES OF THE ROLE:**

| <b>SAFEGUARDING DUTIES</b>   |
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| <ul style="list-style-type: none"> <li>To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 in relation to child protection and safeguarding children and young people as this applies to the teacher's role within the school.</li> <li>To ensure that the designated member of staff for child protection is made aware and kept fully informed of any concerns which the post holder may have in relation to safeguarding and/or child protection.</li> </ul> |
| <b>TEACHING DUTIES</b>   |
| <b>A Set high expectations which inspire, motivate and challenge pupils</b>  |
| <ul style="list-style-type: none"> <li>establish a safe and stimulating environment for pupils, rooted in mutual respect</li> <li>set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions</li> <li>demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils</li> </ul>  |
| <b>B Promote good outcomes and progress by pupils</b>  |
| <ul style="list-style-type: none"> <li>be accountable for pupils' attainment, progress and outcomes</li> <li>be aware of pupils' capabilities and their prior knowledge, and plan teaching to build on these</li> <li>guide pupils to reflect on the progress they have made and their emerging needs</li> </ul>   |
| <b>C Demonstrate good subject and curriculum knowledge</b>   |
| <ul style="list-style-type: none"> <li>demonstrate a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils' interest in the subject, and address misunderstandings</li> </ul>   |

**D Plan and teach well structured lessons**



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|  |
|--|
| <ul style="list-style-type: none"> <li>● promote a love of learning and children’s intellectual curiosity</li> <li>● contribute to the design and provision of an engaging curriculum within the relevant subject area(s)</li> </ul>   |
| <b>E Adapt teaching to respond to the strengths and needs of all pupils</b>  |
| <ul style="list-style-type: none"> <li>● have a secure understanding of how a range of factors can inhibit pupils’ ability to learn, and how best to overcome these</li> <li>● demonstrate a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English or Dutch as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.</li> </ul>   |
| <b>F Make accurate and productive use of assessment</b>  |
| <ul style="list-style-type: none"> <li>● demonstrate effective use of assessment to monitor student progress</li> <li>● use relevant data to monitor progress, set targets, and plan subsequent lessons</li> <li>● give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.</li> </ul>   |
| <b>G Manage behaviour effectively to ensure a good and safe learning environment</b>   |
| <ul style="list-style-type: none"> <li>● have high expectations, clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school’s behaviour policy</li> </ul>  |
| <b>H Fulfill wider professional responsibilities</b>   |
| <ul style="list-style-type: none"> <li>● demonstrate a positive contribution to the wider life and ethos of the school</li> <li>● take responsibility for improving teaching through appropriate professional development by working collaboratively and responding to advice and feedback from colleagues</li> <li>● deploy support staff effectively</li> <li>● communicate effectively across the school community</li> <li>● undertake duties and administrative tasks</li> <li>● be willing to work beyond school times if necessary</li> </ul> |
| <b>G Mission and Vision</b>  |
| <ul style="list-style-type: none"> <li>● Promotes the school’s mission and vision</li> </ul>   |



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## Dutch Stream Class Teacher person specification

|  | Essential | Desirable | Demonstrated through           |
|--|-----------|-----------|--------------------------------|
| <b>Qualifications</b>  |           |           |                                |
| Educated to degree level   | ☐         |           | Application form               |
| Recognised teaching qualification e.g. PABO  | ☐         |           |                                |
| Qualified teacher status   | ☐         |           |                                |
| <b>Experience</b>  |           |           |                                |
| 3 years teaching experience  | ☐         |           | Application form               |
| <b>Professional Knowledge and Understanding</b>  |           |           |                                |
| Knowledge of National Curriculum for the Netherlands or National Curriculum of home country  | ☐         |           | Application form & Interview   |
| Knowledge of UK National Curriculum  |           | ☐         |                                |
| A sound knowledge and understanding of the Early Years Learning Goals, where appropriate   |           | ☐         | Application form & Interview   |
| Understanding of effective teaching and learning strategies  | ☐         |           | Interview                      |
| Understanding the relationship between planning, assessment, monitoring and target setting to maintain high levels of achievement and behaviour for all children | ☐         |           | Interview                      |
| <b>Professional Skills</b>   |           |           |                                |
| Able to demonstrate the effective use of ICT to enhance learning and teaching  | ☐         |           | Interview                      |
| Able to effectively deploy support staff in the classroom  |           | ☐         | Interview                      |
| Able to plan and work collaboratively with colleagues  | ☐         |           | Interview                      |
| Good communication skills both orally and in writing   | ☐         |           | Application letter & interview |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit  |           | ☐         | Interview                      |
| <b>Personal Attributes</b>   |           |           |                                |
| Commitment to excellence   | ☐         |           | Application letter & interview |
| Ability to enthuse and motivate others   |           | ☐         | Interview                      |
| Commitment to professional development   | ☐         |           | Application form               |
| Willing to work beyond school times if necessary   |           | ☐         | Interview                      |



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|---|-----------|-----------|----------------------|
| <b>Qualifications</b>                       |           |           |                      |
| Educated to degree level                    | ☐         |           | Application form     |
| Recognised teaching qualification e.g. PABO | ☐         |           |                      |
| Qualified teacher status                    | ☐         |           |                      |
| Ability to cope with frustration            |           | ☐         | Interview            |
| Proactive                                   |           | ☐         | Interview            |
| Ability to embrace change                   |           | ☐         | Interview            |

Reviewed by Olga Kes, Head of Dutch March 2026

New Cairo British International School is the sole operating activity of the Heliopolis Society for the Social and Cultural care of English-Speaking Foreigners, Ministry of Social Affairs Registration No. 2643, New Cairo.



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