



FOR YOU



NCBIS
NEW CAIRO BRITISH INTERNATIONAL SCHOOL
SINCE 1978
BRINGING OUT THE BEST IN EVERYONE!

Learn about the diverse options available to our Sixth Form students as they plan for their future.

Gain valuable insights to make well-informed decisions for the next stage of their academic journey.

NEW CAIRO BRITISH INTERNATIONAL SCHOOL

RECEPTION



N C B I S

Learning is at the heart of all we do at **NCBIS** and we want students entering our Sixth Form to be independent, intellectually curious young adults who are willing to demonstrate high levels of academic endeavour in deepening their understanding of the world around them. Our dedicated and professional teaching staff will ensure that every student is challenged to achieve to the very best of their ability, and support them as they rise to the challenge of Sixth Form study.

Our Sixth Form offers small class sizes and collaborative working relationships with teachers and fellow students to ensure that lessons in the Sixth Form are dynamic, challenging, interesting and enjoyable in equal measure. We are proud of the outcomes achieved by our students and that they go on to attend some of the best universities in the world confirms that those fortunate enough to benefit from an **NCBIS Sixth Form** education will be well placed to confidently embark on the next stage of their educational journey

We use the High Performance Learning philosophy and framework in our school. This means that we believe that all the students can be high performers, and we teach with these expectations in mind. Using the research-based High Performance Learning approach helps us to systematically build the cognitive competencies that lead a young person to thrive in school and later life. We embed the HPL philosophy throughout the **NCBIS Sixth Form**.

In addition to supporting students to achieve their best possible results, we also want them to leave school with the life-skills we know employers are demanding. We develop in them the ability to work with others to find innovative solutions to complex problems, encourage them to be creative, critical thinkers and support them in refining their communication skills.

We also benefit from successful and supportive alumni and parent bodies, which see us able to expose our students to a wide range of career paths and help them secure valuable work experience. We want everyone at **NCBIS** to feel known, valued and understood and believe that contributing to the wider life of the school will see students enjoying their senior years and building wonderful friendships along the way. We are committed to ensuring that those students fortunate enough to complete their Sixth Form studies at **NCBIS** will remember their time at school as being fun, rewarding years which saw them grow into young adults ready to make their mark on the world.

We welcome students from a wide range of backgrounds and with many different interests and abilities. What defines our students is a love of learning, a sense of ambition and an unwavering commitment to being an inclusive, tolerant, kind and supportive community. I look forward to receiving your application and supporting you on your academic journey.



Dr. Susie Belal
Head of Sixth Form and IBDP Coordinator

High Performance Learning at NCBIS



High Performance Learning

World Class School

HOW TO THINK



Meta-thinking



Creating



Realising



Linking



Analysing

HOW TO BEHAVE



Collaborative



Concern for Society



Confident



Enquiring



Creative and Enterprising



Open Minded



Risk-Taking



Ready to Learn



Deliberate Practice



Retrieval Practice



Resilience



Perseverance

EMPATHETIC

AGILE

HARDWORKING

**SIX FORM PATHWAYS
FLOWCHART**

**YEAR 10 - YEAR 11
IGCSE**

**ALTERNATIVE
ROUTE**

**FIVE IGCSE
SUBJECTS INCLUDING
ENGLISH AND MATHEMATICS.
MINIMUM GRADE OF 4
IN EACH SUBJECT**

**INTERNATIONAL
A LEVELS (AS & A2)
YEAR 12**

**INTERNATIONAL
A LEVELS (AS & A2)
YEAR 12**

IBDP YEAR 12

**2 AS LEVEL SUBJECTS AND RE-SITS TO
LEARN A MINIMUM OF GRADE 4 IN 5
IGCSE SUBJECTS AND MATHEMATICS
INCLUDING ENGLISH**

**3 A AS + EPQ
SPECIFIC ENTRY REQUIREMENTS FOR
EACH SUBJECT**

**IBDP IS A TWO YEAR PROGRAM. TO EARN
THE DIPLOMA YOU NEED TO COMPLETE 3
HL SUBJECTS, 3 SL SUBJECTS AND 3 CORE
COMPONENTS.**

**SL COURSES: NO
FURTHER ENTRY
REQUIREMENTS**

**HL COURSES:
SPECIFIC ENTRY
REQUIREMENTS
FOR EACH HL**

**YEAR 13
2-3 AS LEVEL
(RESITS AVAILABLE)**

**YEAR 13
3 A2 LEVELS**

**IBDP YEAR 13
CONTINUE SL AND
HL COURSES**



CORE

Creativity, Activity and Service (CAS)

CAS involves the students participating in a range of enjoyable and significant experiences, as well as a 1 month long collaborative **CAS** project. Students participate in a range of experiences involving Creativity, Activity, and Service:

Creativity is participating in a creative experience leading to an original final product. **Activity** is participating in physical activity contributing to a healthy lifestyle. **Service** is collaborative and reciprocal engagement with the community in response to an authentic need.

CAS is an experiential journey of self-discovery, reflection, collaboration and fun. Students learn about themselves, about working with others, and about the world around them in real life experiences. **CAS** is a great opportunity for students to enhance their CV and university applications as well as an opportunity to get out of their comfort zone and challenge themselves.

A LEVEL

Extended Project Qualification (EPQ):

Available to all A Level students, this qualification enables a student to choose a topic of interest and undertake an in-depth study. The qualification is equivalent to half of an A Level and is widely sought by universities.



IBDP

TOK

How do we know what we know?

Extended Essay (EE)

The Extended Essay makes up one part of the IB Diploma Programme core. It is a 4000 word independent, self-directed piece of research writing, providing students with the opportunity to investigate a topic of special interest from within the subjects they are studying.

INTERNATIONAL A LEVELS

SUBJECT	PREREQUISITES	
ENGLISH	ENGLISH LITERATURE 5	
PSYCHOLOGY	ENGLISH 5	ANY SCIENCE 5
HISTORY	HISTORY 5	
GEOGRAPHY	ENGLISH 5	GEOGRAPHY *5
TRAVEL & TOURISM	ENGLISH 5	
ECONOMICS	MATHS 5	BUSINESS *5
BUSINESS	MATHS 5	BUSINESS *5
MATHS	MATHS 7	
CHEMISTRY	MATHS 6	CHEMISTRY *6
PHYSICS	MATHS 7	PHYSICS 7
BIOLOGY	MATHS 6	BIOLOGY *6

IBDP HIGHER LEVEL COURSES

SUBJECT	PREREQUISITES	
ENGLISH LANG AND LIT	ENGLISH 4	MATHS 4
LANGUAGE B	SAME LANGUAGE 7	
ECONOMICS	MATHS 5	BUSINESS *5
BUSINESS	BUSINESS *5	
PSYCHOLOGY	ENGLISH 5	ANY SCIENCE 5
GEOGRAPHY	GEOGRAPHY *5	
HISTORY	HISTORY *5	
MATHS AA	MATHS 7	
BIOLOGY	BIOLOGY *5	
CHEMISTRY	CHEMISTRY *5	MATHS 5
PHYSICS	PHYSICS *7	
THEATRE	DRAMA *5	
VISUAL ART	ART 5	
MUSIC	MUSIC 5	INTERMEDIATE KNOWLEDGE OF INSTRUMENT

* IF TAKEN

SIXTH FORM PREREQUISITES



UNIVERSITY PROGRESSION



ACADEMIC STUDY
SKILLS SUPPORT



PASTORAL SUPPORT



CAREERS GUIDANCE



UNIVERSITY
APPLICATION SUPPORT

- ESADE (SPAIN)
- UNIVERSITY OF SOUTHERN CALIFORNIA (USA)
- KINGS COLLEGE UNIVERSITY (UK)
- UNIVERSITY OF LIVERPOOL
- LOYOLA MARYMOUNT UNIVERSITY
- UNIVERSITY COLLEGE LONDON (UK)
- UNIVERSITY OF TWENTE (NETHERLANDS)
- UNIVERSITY OF BRISTOL
- CALVIN UNIVERSITY (USA)
- UNIVERSITY OF WISCONSIN (USA)
- IMPERIAL COLLEGE, LONDON (UK)
- UNIVERSITY OF NOTTINGHAM (UK)
- CONSTRUCTOR UNIVERSITY (GERMANY)
- COVENTRY UNIVERSITY (UK)
- UNIVERSITY OF EDINBURGH (UK)
- BOSTON UNIVERSITY (USA)
- AMERICAN UNIVERSITY OF CAIRO (AUC)

HIGH ACHIEVING STUDENTS: UNIVERSITY DESTINATIONS

The background of the slide features a wide-angle photograph of a university campus. On the left, a prominent gothic-style building with multiple spires and a large stained-glass window is visible. To the right, a long, classical-style building with a central portico and many windows stretches across the frame. The buildings are set against a blue sky with scattered white clouds. In the foreground, a large, well-maintained green lawn is visible.



NCBIS
NEW CANON INTERNATIONAL BOARDING SCHOOL
SINCE 1970
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