



FOR YOU



NCBIS
NEW CAIRO BRITISH INTERNATIONAL SCHOOL
SINCE 1978
BRINGING OUT THE BEST IN EVERYONE!

Learn about the diverse options available to our Sixth Form students as they plan for their future.

Gain valuable insights to make well-informed decisions for the next stage of their academic journey.

NEW CAIRO BRITISH INTERNATIONAL SCHOOL

RECEPTION



NCBIS

Learning is at the heart of all we do at **NCBIS** and we want students entering our Sixth Form to be independent, intellectually curious young adults who are willing to demonstrate high levels of academic endeavour in deepening their understanding of the world around them. Our dedicated and professional teaching staff will ensure that every student is challenged to achieve to the very best of their ability, and support them as they rise to the challenge of Sixth Form study.

Our Sixth Form offers small class sizes and collaborative working relationships with teachers and fellow students to ensure that lessons in the Sixth Form are dynamic, challenging, interesting and enjoyable in equal measure. We are proud of the outcomes achieved by our students and that they go on to attend some of the best universities in the world confirms that those fortunate enough to benefit from an **NCBIS Sixth Form** education will be well placed to confidently embark on the next stage of their educational journey.

We use the High Performance Learning philosophy and framework in our school. This means that we believe that all the students can be high performers, and we teach with these expectations in mind. Using the research-based High Performance Learning approach helps us to systematically build the cognitive competencies that lead a young person to thrive in school and later life. We embed the HPL philosophy throughout the **NCBIS Sixth Form**. In addition to supporting students to achieve their best possible results, we also want them to leave school with the life-skills we know employers are demanding. We develop in them the ability to work with others to find innovative solutions to complex problems, encourage them to be creative, critical thinkers and support them in refining their communication skills.

We also benefit from successful and supportive alumni and parent bodies, which see us able to expose our students to a wide range of career paths and help them secure valuable work experience. We want everyone at **NCBIS** to feel known, valued and understood and believe that contributing to the wider life of the school will see students enjoying their senior years and building wonderful friendships along the way. We are committed to ensuring that those students fortunate enough to complete their Sixth Form studies at NCBIS will remember their time at school as being fun, rewarding years which saw them grow into young adults ready to make their mark on the world.

We welcome students from a wide range of backgrounds and with many different interests and abilities. What defines our students is a love of learning, a sense of ambition and an unwavering commitment to being an inclusive, tolerant, kind and supportive community. I look forward to receiving your application and supporting you on your academic journey.



Dr. Susie Belal
Head of Sixth Form and IB DP Coordinator

High Performance Learning at NCBIS



High Performance Learning

World Class School

HOW TO THINK



Meta-thinking



Creating



Realising



Linking



Analysing

HOW TO BEHAVE



Collaborative



Concern for Society



Confident

EMPATHETIC



Enquiring



Creative and Enterprising



Open Minded



Risk-Taking

AGILE



Ready to Learn



Deliberate Practice



Retrieval Practice



Resilience



Perseverance

HARDWORKING

SIX FORM PATHWAYS FLOWCHART

YEAR 10 - YEAR 11
IGCSE

ALTERNATIVE
ROUTE

FIVE IGCSE
SUBJECTS INCLUDING
ENGLISH AND MATHEMATICS.
MINIMUM GRADE OF 4
IN EACH SUBJECT

INTERNATIONAL
A LEVELS (AS & A2)
YEAR 12

INTERNATIONAL
A LEVELS (AS & A2)
YEAR 12

IBDP YEAR 12

2 AS LEVEL SUBJECTS AND RE-SITS TO
LEARN A MINIMUM OF GRADE 4 IN 5
IGCSE SUBJECTS AND MATHEMATICS
INCLUDING ENGLISH

3 A AS + EPQ
SPECIFIC ENTRY REQUIREMENTS FOR
EACH SUBJECT

IBDP IS A TWO YEAR PROGRAM. TO EARN
THE DIPLOMA YOU NEED TO COMPLETE 3
HL SUBJECTS, 3 SL SUBJECTS AND 3 CORE
COMPONENTS.

SL COURSES: NO
FURTHER ENTRY
REQUIREMENTS

HL COURSES:
SPECIFIC ENTRY
REQUIREMENTS
FOR EACH HL

YEAR 13
2-3 AS LEVEL
(RESITS AVAILABLE)

YEAR 13
3 A2 LEVELS

IBDP YEAR 13
CONTINUE SL AND
HL COURSES



CORE

Creativity, Activity and Service (CAS)

CAS involves the students participating in a range of enjoyable and significant experiences, as well as a 1 month long collaborative **CAS** project. Students participate in a range of experiences involving Creativity, Activity, and Service:

Creativity is participating in a creative experience leading to an original final product. **Activity** is participating in physical activity contributing to a healthy lifestyle. **Service** is collaborative and reciprocal engagement with the community in response to an authentic need.

CAS is an experiential journey of self-discovery, reflection, collaboration and fun. Students learn about themselves, about working with others, and about the world around them in real life experiences. **CAS** is a great opportunity for students to enhance their CV and university applications as well as an opportunity to get out of their comfort zone and challenge themselves.

Extended Essay (EE) and Extended Project Qualification (EPQ):

The **EE** and **EPQ** provide students with the opportunity to explore a topic of personal interest in depth, developing advanced research, critical thinking, and academic writing skills.

These projects prepare students for the demands of higher education while fostering intellectual curiosity and independent learning.



IBDP

TOK

The Theory of Knowledge (TOK) course challenges students to explore the nature of knowledge by examining how we know what we claim to know. It fosters critical thinking, open-mindedness, and intellectual curiosity, equipping students with essential skills for navigating complex, real-world issues.

INTERNATIONAL A LEVELS

SUBJECT	PREREQUISITES	
ENGLISH	ENGLISH LITERATURE 5	
PSYCHOLOGY	ENGLISH 5	ANY SCIENCE 5
HISTORY	HISTORY 5	
TRAVEL & TOURISM	ENGLISH 5	
ECONOMICS	MATHS 5	BUSINESS *5
BUSINESS	MATHS 5	BUSINESS *5
MATHS	MATHS 7	
CHEMISTRY	MATHS 6	CHEMISTRY *6
PHYSICS	MATHS 7	PHYSICS 7
BIOLOGY	MATHS 6	BIOLOGY *6

* IF TAKEN

IBDP HIGHER LEVEL COURSES

SUBJECT	PREREQUISITES	
ENGLISH LANG AND LIT	ENGLISH	MATHS 4
LANGUAGE B	SAME LANGUAGE 7	
ECONOMICS	MATHS 5	BUSINESS *5
BUSINESS	BUSINESS *5	
PSYCHOLOGY	ENGLISH 5	ANY SCIENCE 5
GEOGRAPHY	GEOGRAPHY *5	
HISTORY	HISTORY *5	
MATHS AA	MATHS 7	
BIOLOGY	BIOLOGY *5	
CHEMISTRY	CHEMISTRY *5 MATHS 5	
PHYSICS	PHYSICS *7	
SEHS	NO PREREQUISITES	
THEATRE	DRAMA *5	
VISUAL ART	ART 5	
MUSIC	MUSIC 5	INTERMEDIATE KNOWLEDGE OF INSTRUMENT

* IF TAKEN

SIXTH FORM PREREQUISITES



UNIVERSITY PROGRESSION



**ACADEMIC STUDY
SKILLS SUPPORT**



PASTORAL SUPPORT



CAREERS GUIDANCE



**UNIVERSITY
APPLICATION SUPPORT**

- UNIVERSITY OF CAMBRIDGE (UK)
- UNIVERSITY OF CINCINNATI (USA)
- KINGS COLLEGE UNIVERSITY (UK)
- UNIVERSITY OF TORONTO (CANADA)
- UNIVERSITY OF PENNSYLVANIA
- UNIVERSITY COLLEGE LONDON (UK)
- LOUGHBOROUGH UNIVERSITY (UK)
- UNIVERSITY OF TWENTE (NETHERLANDS)

- YORK UNIVERSITY (CANADA)
- CARROLL COLLEGE (USA)
- IMPERIAL COLLEGE, LONDON (UK)
- DURHAM UNIVERSITY (UK)
- HERIOT WATT UNIVERSITY (UK)
- COVENTRY UNIVERSITY (UK)
- UNIVERSITY OF EDINBURGH (UK)
- BOSTON UNIVERSITY (USA)

HIGH ACHIEVING STUDENTS: UNIVERSITY DESTINATIONS





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SINCE 1970
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SIXTH FORM SUBJECTS BRIEFS



IB HISTORY SL



IB HISTORY HL



IB GEOGRAPHY



IB ENG. LANGUAGE
& LITERATURE



IB ECONOMICS SL



IB ECONOMICS HL



IB PSYCHOLOGY



IB CHEMISTRY



IB BUSINESS MAN. SL



IB BUSINESS MAN. HL



IB BIOLOGY



AL TRAVEL & TOURISM



AL PSYCHOLOGY



IB PHYSICS



AL PHYSICS



AL MATH



AL HISTORY



AL GEOGRAPHY



AL FINE ART



AL ENGLISH LITERATURE



IB MUSIC



AL ECONOMIC



AL CHEMISTRY



AL BUSINESS



AL BIOLOGY



IB VISUAL ART



IB SPORTS,
EXERCISE
& HEALTH SCIENCE



IB MATH
APPLICATIONS &
INTERPRETATIONS



IB MATH ANALYSIS
& APPROACHES



IB LANGUAGE B



IB LANGUAGE ABINITIO



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New Cairo British International School is the sole operating activity of the Heliopolis Society for the Social and Cultural care of English-Speaking Foreigners, Ministry of Social Affairs Registration No. 2643, New Cairo.



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