



Learn about the diverse options available to our Sixth Form students as they plan for their future.

Gain valuable insights to make well-informed decisions for the next stage of their academic journey.



Learning is at the heart of all we do at **NCBIS** and we want students entering our Sixth Form to be independent, intellectually curious young adults who are willing to demonstrate high levels of academic endeavour in deepening their understanding of the world around them. Our dedicated and professional teaching staff will ensure that every student is challenged to achieve to the very best of their ability, and support them as they rise to the challenge of Sixth Form study.

Our Sixth Form offers small class sizes and collaborative working relationships with teachers and fellow students to ensure that lessons in the Sixth Form are dynamic, challenging, interesting and enjoyable in equal measure. We are proud of the outcomes achieved by our students and that they go on to attend some of the best universities in the world confirms that those fortunate enough to benefit from an **NCBIS Sixth Form** education will be well placed to confidently embark on the next stage of their educational journey.



We use the High Performance Learning philosophy and framework in our school. This means that we believe that all the students can be high performers, and we teach with these expectations in mind. Using the research-based High Performance Learning approach helps us to systematically build the cognitive competencies that lead a young person to thrive in school and later life. We embed the HPL philosophy throughout the **NCBIS Sixth Form.** In addition to supporting students to achieve their best possible results, we also want them to leave school with the life-skills we know employers are demanding. We develop in them the ability to work with others to find innovative solutions to complex problems, encourage them tobe creative, critical thinkers and support them in refining their communication skills.

We also benefit from successful and supportive alumni and parent bodies, which see us able to expose our students to a wide range of career paths and help them secure valuable work experience. We want everyone at **NCBIS** to feel known, valued and understood and believe that contributing to the wider life of the school will see students enjoying their senior years and building wonderful friendships along the way. We are committed to ensuring that those students fortunate enough to complete their Sixth Form studies at NCBIS will remember their time at school as being fun, rewarding years which saw them grow into young adults ready to make their mark on the world.

We welcome students from a wide range of backgrounds and with many different interests and abilities. What defines our students is a love of learning, a sense of ambition and an unwavering commitment to being an inclusive, tolerant, kind and supportive community. I look forward to receiving your application and supporting you on your academic journey.

Dr. Susie Belal Head of Sixth Form and IBDP Coordinator High
Performance
Learning at
NCBIS







Creativity, Activity and Service (CAS)

CAS involves the students participating in a range of enjoyable and significant experiences, as well as a 1 month long collaborative **CAS** project. Students participate in a range of experiences involving Creativity, Activity, and Service:

Creativity is participating in a creative experience leading to an original final product. Activity is participating in physical activity contributing to a healthy lifestyle. Service is collaborative and reciprocal engagement with the community in response to an authentic need.

CAS is an experiential journey of self-discovery, reflection, collaboration and fun. Students learn about themselves, about working with others, and about the world around them in real life experiences. **CAS** is a great opportunity for students to enhance their CV and university applications as well as an opportunity to get out of their comfort zone and challenge themselves.

Extended Essay (EE) and Extended Project Qualification (EPQ):

The **EE** and **EPQ** provide students with the opportunity to explore a topic of personal interest in depth, developing advanced research, critical thinking, and academic writing skills.



These projects prepare students for the demands of higher education while fostering intellectual curiosity and independent learning.



IBDP

TOK

The Theory of Knowledge (TOK) course challenges students to explore the nature of knowledge by examining how we know what we claim to know. It fosters critical thinking, open-mindedness, and intellectual curiosity, equipping students with essential skills for navigating complex, real-world issues.

INTERNATIONAL A LEVELS

| SUBJECT | PREREQUISITES | |
|------------------|----------------------|---------------|
| ENGLISH | ENGLISH LITERATURE 5 | |
| PSYCHOLOGY | ENGLISH 5 | ANY SCIENCE 5 |
| HISTORY | HISTORY 5 | |
| TRAVEL & TOURISM | ENGLISH 5 | |
| ECONOMICS | MATHS 5 | BUSINESS *5 |
| BUSINESS | MATHS 5 | BUSINESS *5 |
| MATHS | MATHS 7 | |
| CHEMISTRY | MATHS 6 | CHEMISTRY *6 |
| PHSYICS | MATHS 7 | PHYSICS 7 |
| BIOLOGY | MATHS 6 | BIOLOGY *6 |

* IF TAKEN

IBDP HIGHER LEVEL COURSES

| SUBJECT | PREREQUISITES | |
|----------------------|----------------------|--|
| ENGLISH LANG AND LIT | ENGLISH | MATHS 4 |
| LANGUAGE B | SAME LANGUAGE 7 | |
| ECONOMICS | MATHS 5 | BUSINESS *5 |
| BUSINESS | BUSINESS *5 | |
| PSYCHOLOGY | ENGLISH 5 | ANY SCIENCE 5 |
| GEOGRAPHY | GEOGRAPHY *5 | |
| HISTORY | HISTORY *5 | |
| MATHS AA | MATHS 7 | |
| BIOLOGY | BIOLOGY *5 | |
| CHEMISTRY | CHEMISTRY *5 MATHS 5 | |
| PHYSICS | PHYSICS *7 | |
| SEHS | NO PREREQUISITES | |
| THEATRE | DRAMA *5 | |
| VISUAL ART | ART 5 | |
| MUSIC | MUSIC 5 | INTERMEDIATE NOWLEDGE OF INSTRUMENT |

* IF TAKEN

SIXTH FORM PREREQUISITES



UNIVERSITY PROGESSION





ACADEMIC STUDY SKILLS SUPPORT



PASTORAL SUPPORT



CAREERS GUIDANCE



UNIVERSITY APPLICATION SUPPORT

- UNIVERSITY OF CAMBRIDGE (UK)
- UNIVERSITY OF CINCINNATI (USA)
- KINGS COLLEGE UNIVERSITY (UK)
- UNIVERSITY OF TORONTO (CANADA)
- UNIVERSITY OF PENNSYLVANIA
- UNIVERSITY COLLEGE LONDON(UK)
- LOUGHBOROUGH UNIVERSITY (UK)
- UNIVERSITY OF TWENTE (NETHERLANDS)

- YORK UNIVERSITY (CANADA)
- CARROLL COLLEGE (USA)
- IMPERIAL COLLEGE, LONDON (UK)
- DURHAM UNIVERSITY (UK)
- HERIOT WATT UNIVERSITY (UK)
- COVENTRY UNIVERSITY (UK)
- UNIVERSITY OF EDINBURGH (UK)
- BOSTON UNIVERSITY (USA)





BRING OUT THE BEST IN EVERYONE!



NEW CAIRO BRITISH INTERNATIONAL SCHOOL

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