



New Cairo British International School

NCBIS Home Learning






Secondary School 2023-2025

1. Purpose

Home learning is set at NCBIS so that students can be provided with the experience of working by themselves, without immediate recourse to other students or a teacher. It consolidates or extends work begun in school, and it develops a habit of private and independent study.

Whilst it is appreciated that some students with learning difficulties or home problems may not find it easy to complete regular home learning assignments, teachers will set home learning assignments in the expectation that the students will complete it.

1.1 Aims

-  • **SELF-REGULATION & AUTOMATICITY** - to encourage students to develop the practice of independent study and autonomous learning skills.
-  • **PERSEVERANCE** - to develop perseverance and self-discipline.
-  • **PRACTICE & PRECISION** - to allow practice, where it is needed, of skills learned in the classroom.
-  • **STRATEGY PLANNING & ENQUIRING** – to allow students to prepare for future lessons (pre-teaching) or revise for an upcoming class test or examination.
-  • **META-COGNITION & BIG PICTURE THINKING** - to open up areas of study and to make possible the use of materials and sources of information that are not accessible in the classroom.

2. Parental Involvement

Parents are encouraged to support their children in the successful completion of home learning. We also encourage the parents to contact the tutor, Head of House or Head of Department if they are concerned about any issue regarding home learning.

Similarly, we will contact parents if we feel there are frequent problems which the parents could help resolve. Students can also raise problems with their tutor or subject teacher.

3. Home Learning Support

The school has several channels of support for students who encounter genuine difficulties completing home learning satisfactorily. These include:

- 'Home Work Club' from 2:40pm-3:30pm Sunday-Wednesday in the library for all year groups.
- Year 10/Year 11 Study Skills lessons operated by the Inclusive Learning Department.
- GCSE/IGCSE, A level and IB clinics run by several subject areas during the course of the year.

If a student is absent for one or two days at a time, it is the student's responsibility in consultation with his/her subject teacher to catch up with home learning tasks. In the case of a longer period of absence the tutor and/or Head of House will meet with the student and/or liaise with parents to draw up a timetable for the catching up of assignments.

4. Types of Home Learning

At NCBIS, the type of Home Learning will vary depending upon the year group, subject, and stage in their education journey towards final examinations in Year 11 and Year 13. These include the following:

Subject	Activities
English	<ul style="list-style-type: none"> • Curriculum-based work, such as grammar exercise, research around a topic, wider reading, learning key vocabulary, creative writing tasks, character profiles, context research and revising. • Read Theory: an online programme which supports students in improving their reading ability. • Feedback activities - (EBI Action and DIRT). • Set questions from the examination specification.
Mathematics	<ul style="list-style-type: none"> • Activities and exercises set based upon the curriculum being taught. This will be collected and marked by the teacher. • Online activities based upon previous learning, using online apps. Class teachers will analyse performance of these activities and assessments. • Feedback activities - (EBI Action and DIRT). • Set questions from the examination specification.
Science	<ul style="list-style-type: none"> • Carousel: an online app which teaches and assesses core scientific knowledge. • Skills based tasks, for example a maths skills activity or a careers research task. • Feedback activities - (EBI Action and DIRT). • Pre-teaching key language and concepts (reading textbooks, watching videos and answering questions on a Google form). • Set questions from the examination specification.

Languages	<ul style="list-style-type: none"> • Vocabulary and comprehension exercises with the knowledge and understanding assessed by the class teacher. • LanguageNut: an online app which teaches and assesses core reading- and comprehension knowledge. • Feedback activities – (EBI Action and DIRT). • Set questions from the examination specification.
All other Subjects	<ul style="list-style-type: none"> • Key vocabulary exercises. • Use of online learning platforms. • Enquiry work. • Feedback activities – (EBI Action and DIRT). • Research based activities. • Pre-learning. • Practical activities in support of current project. • Skills recap and practise. • Set questions from the examination specification.

4. Home Learning Expectations

At NCBIS, the home learning expectations are a guide for a weekly allowance of home learning for students to undertake. These expectations will vary throughout the year.

Year 7 – Year 9

Subject	Home Learning Frequency & Length
English, Maths and Science	1 hour per week
Languages	30mins per week
Geography and History	30mins per week
All other Subjects	Set when necessary. No more than 30mins per week

Year 10-Year 11

Subject	Home Learning Frequency & Length
English and Maths	2 hours per week
Biology, Chemistry and Physics	2 hours per week
Option Subjects	1.5 hours per week

Year 12-Year 13

Subject	Home Learning Frequency & Length
All Subjects	2 hours per week