



New Cairo British International School

NCBIS Curriculum Guide

Secondary School 2023-2025

1. Purpose

It is our core shared responsibility to ensure that students have access to the very best education possible. One of the most fundamental and influential aspects of a child's education is the curriculum that they have access to. The power of curriculum is immense. It has the power to not only change an individual, but to also change whole communities and shape their understanding of the world and their place in it. Therefore, it is imperative that the curriculum on offer within the NCBIS is truly world class and gives students access to powerful knowledge that takes them far beyond what their own individual experience ever could.

This policy, when read in conjunction with the *NCBIS Principles of Curriculum Design*, aims to give staff a starting point, a foundation upon which they can build vibrant subject communities, as well as outline our curriculum coverage at NCBIS. The policy that follows will address aspects of coverage that the Principles of Curriculum Design does not.

1.1 Aims

We encourage and promote a knowledge based, spiral curriculum that incrementally deepens student understanding of disciplines, caters for the age, aptitudes and needs of all students:

- A love and passion for life-long learning
- A sense of wonder, curiosity and respect for the world we live in
- The ability to problem solve
- Rigorous and challenging academic excellence
- A sense of pride in their own and others' achievements
- Social, moral, spiritual and cultural awareness
- Independence
- High expectations of themselves and others
- Respect, trust and empathy

1.2 Curriculum Content and Objectives

At NCBIS, we promote effective learning and provide the highest quality of teaching. We believe that every student deserves an opportunity to achieve his/her best and that the highest quality of teaching is essential to achieve effective learning. High quality teaching and effective

learning occur when teachers focus on key areas: Planning and preparation; personal relationships; and appreciation of each student's abilities and potential.

We provide a high quality curriculum, appropriate and relevant to our students' needs. The curriculum taught at NCBIS is based on the UK National Curriculum for England and Wales. The curriculum is adapted, where appropriate, to reflect the particular needs of students at NCBIS. The result is that the curriculum taught at NCBIS is balanced, broadly based and promotes the students' intellectual, moral, cultural and physical development with international mindedness, as well as having British values at its core. It aims to prepare students for the opportunities, responsibilities and experiences of adult life.

At NCBIS, we believe that every child deserves the best possible start in life and the support that enables them to fulfil their potential. Good parenting and high-quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.

1.2.1 Key Stage 3

At NCBIS, we follow the National Curriculum for England and Wales, adapting it where necessary for the local context and the needs of our students. We offer a broad range of subjects including English, maths, science, history, geography, modern foreign languages, art and design, physical education, life skills and computing.

1.2.2 Key Stage 4 and Key Stage 5

At NCBIS, we offer a broad range of subjects that will offer our students a choice of pathways at post-16 and beyond. We offer GCSE/IGCSE at Key Stage 4 and use the Pearson Edexcel specification. At Key Stage 5 we offer both the A Level and IBDP pathways. The A Levels will again use the Pearson Edexcel specification. All subjects will be guided by the particular specifications in terms of scope and sequence, as well as assessment.