

Nursery Topic Information: All About Animals

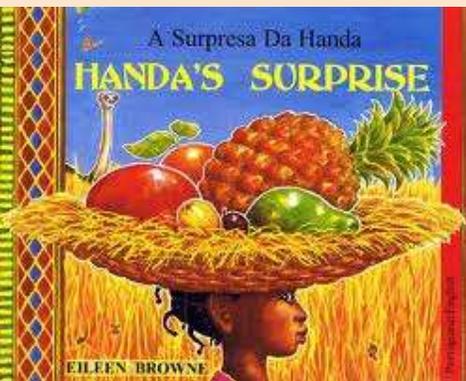
Term: 2.1

Teachers & TAs: Ms Doris, Ms Fatima and Ms Feby



Main Stories:

**Handa's Surprise
 and The Zoo Vet**



Understanding the World

- Learn about animals, their babies, their habitats, and the importance of respecting and caring for them.
- How does a vet look after the animals in the zoo?
- Learn about Africa: where it is on the map, what an African village looks like (Handa's village) and what animals live in the savanna.
- International Week activities: Greeting and counting in different languages, colouring flags etc.

Reading and Writing

- Recognise their name and begin to trace some of the letters
- Recognise and write the initial sound of their name (Capital)
- Begin to make marks to represents numbers
- Look at books and join in with refrains
- Discuss a story
- Learn the sound of the letters d, t, i, n, and p and find words that start with the sound we are learning.

PSED:

- Children will continue to develop their Personal, Social and Emotional skills by:
- Developing a sense of care for their environment (tidy up, look after their resources, by taking responsibilities in the classroom)
- They will also learn to care for their friends and learn to maintain positive relationships
- To achieve this, they will learn to respond to the feelings and wishes of others through a variety of hands-on activities, such as stories, role play, and so on.

Physical Development:

- Dress/undress with limited support
- Use equipment safely and with care
- Refine the use of writing tool
- Draw shapes
- Transport large equipment safely and cooperatively when playing in the playground

Expressive Art and Design

- Use different materials and utensils to create different painting effects
- Experiment mixing different colour paint, chalk or playdough
- Encourage different types of role play linked to our topic

Communication and Language

- Children will develop vocabulary based on the topic:
- Name some animals and discuss their country of origin as well as habitat.
 - Discuss Handa's Surprise story and sequence it by retelling parts of it
 - Discuss the role of the Vet.
- They will also develop listening to others and raising your hand if you want to say something.

Maths

- Children will use objects related to our topic to show amount
- Match amount to a numeral
- Count to 5 and above
- Explore measurements

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Teachers & TAs: Ms Doris, Ms Fatima and Ms Feby



Trips, Events, Dates:
 Wed 21st Jan is International Day!



How you can help:

- We kindly remind all parents to continue sending **healthy snacks** and to avoid **sweets, candies, crisps, and chocolate**.
- Please remember that we are a **NO NUTS** school.
- We also have a new student with a **severe sesame seed allergy**, so we kindly ask that you **avoid sending any snacks that contain sesame or sesame products**.

At home, you can also support your child by:

Encouraging independence by asking your child to **tidy up their toys** after they finish playing.

Reminding your child to use **“please”** and **“thank you”** when expressing their needs.

Thank you for your continued support and cooperation.



Reception Topic Information: Artists

Term: 2:1 Teachers & TAs: Ms Helen, Ms Sarah, Ms Lina and Ms Hannah

Stories:

Super Milly and the Super School Day

The Magic Paintbrush

Leonardo and the Flying Boy

Picasso and the Girl with a Ponytail

The Magical Garden of Claude Monet

Understanding the World

Where in the world are some famous artists from?

Using maps

Leonardo Da Vinci

Claude Monet

Picasso

Who is a superhero in your family and why?

Reading and Writing

To learn all the Phase 3 Digraphs

Using our phonic knowledge to write labels and captions

Writing our own short stories about superheroes

Make up superhero names

Reading – The children will continue reading twice a week with adults in the classroom

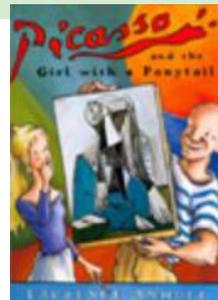
Making super-posters using from super hero words – ‘zap’‘kapow’

PSED:

Dress up as a superhero

What would be your superpower and why?

What makes a superhero? Kind hands, kind words, helping, sharing and working collaboratively





Reception Topic Information: Artists

Term: 1:2 Teachers & TAs: Ms Helen, Ms Sarah, Ms Lina and Ms Hannah

Physical Development	Expressive Art and Design	Communication and Language	Maths
Using different brush strokes when creating pictures	Learning to sketch	Can you describe your super hero?	Composition of the numbers 6 to 10
Moving like different superheroes	Abstract Art	What super heroes do you think your friend could have?	Learning about length and height
	Pretend to be different artists	What do you notice about different artists, what is different about their Art?	Looking at different ways in which we tell the time through using a clock to the sequence and routines of our day.
	Superhero masks		
	Creating songs		
	Colour mixing		

How you can help:

- Don't forget to put a **change of clothes** in your child's bag (it does not have to be uniform: T-shirt, trousers or shorts, underwear, socks and a pair of shoes)
- Children should have enough food for a **snack and a lunch**, as well as a water bottle – we encourage healthy eating so, NO sweets/candies, crisps or chocolate please. Remember, **NO NUTS** or any foods that contain **SESAME**.
- If there are any specific allergies, please let us know, so we can inform all parents about foods that need to be avoided in the classroom
- Encourage your child to dress and change themselves to increase independence in taking care of themselves and their belongings.
- Remember to read with your child regularly before they go to bed.

Core Subjects

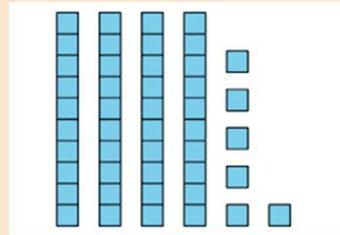
English



Our main focus continues to be writing a decodable sentence that makes sense with a focus on phonics and letter formation.

We will read 'Leo and the Octopus', focusing on writing in the past tense, using plurals and applying appropriate vocabulary and layout to create a fact file. Additionally, we will read 'Beegu' and attempt to rewrite our own version of the story!

Maths



We will be looking at place value within 50. We will also be exploring measuring. We will learn how to measure the length, height, weight and volume of various items using both standard and non-standard units. We will also continue to consolidate our addition and subtraction skills.

Science



We will be exploring the fascinating world of plants. We will begin by investigating what a plant is and identifying the different parts of a plant. Throughout our lessons, we will also be sorting seeds and finding out which parts of various plants we can eat. Through hands-on activities and observations, we will develop our understanding of the important role plants play in our environment.

Class Teachers: Suzannah Elliott and Abdulrahman Fawzy



Wider Curriculum

<u>Topic</u>	<u>Art/DT</u>	<u>PSHE</u>
<p><u>Computing</u></p> <p>Introduction to programming This topic introduces pupils to sequencing and simple algorithms. Pupils learn to place instructions in the correct order, use direction and distance commands to move an on-screen character, and predict routes to achieve a goal. They then develop debugging skills by spotting and correcting errors. Pupils also combine movement and pen commands to draw 2D shapes, and finish by sequencing code blocks (including start/execute blocks) to create simple programs.</p>	<p><u>Music</u></p> <p>Caribbean Music - Reggae and Calypso</p> <p>Children will develop an understanding of Caribbean music through listening, composing and performing. Pupils will become aware of the culture and background of the Caribbean. They will demonstrate an awareness and understanding of the different musical styles – in particular Reggae and Calypso- to produce an ensemble performance.</p> <div style="display: flex; justify-content: center; gap: 20px;">   </div>	<p><u>PE</u></p> <p><u>Sports Day Preparation & Problem-Solving games</u> We will focus on joyful movement and teamwork. Athletics sessions build basic skills such as running and relays and helping children gain confidence while preparing for Sports Day. Activities are playful and inclusive, emphasising participation over competition. Alongside this, problem-solving games encourage children to think, cooperate, and communicate. Through simple challenges and group tasks, pupils learn how to listen, take turns, and find solutions together. These sessions support physical development, social skills, and early critical thinking—laying strong foundations for both sport and learning.</p>

Teachers: **Computing:** Ali Papila, **Music:** Lala Akhundova, **PE:** Sally Hassouna, Steven Moran, Shaun Banham.

Languages

Arabic (Native)

Students will continue exploring the Arabic alphabet, focusing on letter recognition, correct formation, and sounds. They will build their vocabulary through listening to stories, discussing them, and sharing which parts they enjoyed the most, which parts they did not enjoy, and why. Children will also learn the names of different animals, fruits and vegetables, and common classroom objects. In addition, they will continue to explore shapes around us in Arabic, along with colours and numbers, developing their language skills in an engaging and meaningful way.

Arabic (MFL)

This term, Year 1 students will explore a variety of topics related to animals, colours, and numbers, learning how to use this vocabulary together to describe different things. Students will continue building their reading skills by starting to read simple stories using English phonics as a support, helping them make connections between sounds and letters. In addition, students will practise conversational skills with their peers, engaging in short dialogues and learning to ask and answer simple questions using the Arabic they have acquired. This term focuses on combining vocabulary, sentence structures, and social interaction to develop both understanding and confidence in using Arabic in meaningful, real-life contexts.

French

This term, children will enjoy discovering shapes ▲ ● and animals 🐶 🐱 in French through lively, hands-on learning. Using songs 🎵, stories 📖, games 🎲, role play 🎭, and creative activities 🎨, pupils will learn to recognise and name what they see while practising clear pronunciation in a fun and supportive environment. Drawing, movement 🕺, sorting, and simple storytelling will bring the language to life, helping children grow in confidence 🌟 and enthusiasm as they begin to use French naturally during classroom activities ✨

Spanish

In Year 1, students will use Spanish in real-life classroom situations through a fun, communicative approach while practising the four communications skills. They will learn to understand and answer questions such as “What day is it today?” by learning the days of the week, and “What do you have in your backpack or pencil case?” by expressing possession using school supplies vocabulary and describing the items using colours. They will also communicate through games such as Veo, veo (I spy), La Mochila, La Margarita (spelling game) and enjoy songs like Sol, solecito and ¿Cuál es tu color favorito?, making Spanish playful, meaningful and engaging.

Teachers: **Arabic (Native):** Yousra Abdel Razik **Arabic (MFL):** Ghada Osama, **French:** Rana Zafer, **Spanish:** Gema Rioja.

Unit Snapshot

How you can help

If you would like to come in to talk to the class about your 'home' country please contact your child's teacher directly.

We would love for you to read a story, demonstrate a dance/music, share your traditional dress, prepare some food or share artefacts and photos or any other suggestions you may have!



Key Dates

Trip to Pyramids Lounge and Giza Plateau will be on the 10th of February.

- Sunday 18th January - International Week
- Sunday 18th January - Term 2 ECAs begin
- Wednesday 21st January - International Day
- Sunday 1st February - Y1 Sports Day
- Monday 16th February - Term 2 PTCs
- Tuesday 17th February - House Day
- Wednesday 18th February - Last Day of Term 2 ECAs
- Thursday 19th February - Ramadan (Exact date TBD)

The BIG picture

We are really excited about this topic. The Year 1 team are all passionate about travel and keen to share this enthusiasm of the wider world with the Year 1 students. Children will have the opportunity to learn about the world in which they live to help them become global citizens. They will learn about both the human and physical geography of Egypt and compare and contrast to other countries from different continents.

Class Teachers: Suzannah Elliott and Abdulrahman Fawzy

various cultural celebrations and facts about each country visited.



Core Subjects

English

The Dragon Machine

We will be focussing on writing narratives based on bravery and courage, imaginary worlds and characters. We will also be writing instructions on **How To Save a Dragon**, using bossy verbs and time connectives. We will be reading a selection of poems, plays and stories based on different celebrations.

Our focus poetry story is **Water Protectors** where we will be learning poetry strategies and writing our own poems.

In grammar we will focus on apostrophes for possession, contractions and verbs and adverbs.

Maths

This term, we are diving deep into the practical side of mathematics! We will begin by mastering **multiplication and division** techniques, using arrays and equal grouping to solve problems and reinforce our understanding of key times tables. These essential calculation skills will then be put to the test within our **Money** unit, where children will practise recognising currency, summing amounts, and calculating change. Later in the term, we shift our focus to **measurement**, where students will get hands-on experience using standard metric units to measure everything from **length and height** to **mass, capacity, and temperature** using rulers, scales, and thermometers.

Science

In the unit, **Living Things: Habitats**, we will learn what it means to be alive by exploring the characteristics all living things share. We'll discover how to tell if something is alive, once alive, or never alive. We'll investigate different habitats and how they meet the needs of plants and animals. Finally, we'll explore how living things depend on each other and how food chains show energy moving through a habitat.



Class Teachers: Nora Adly, Kirsten Rockingham, Kerstin Springbett, Nasser Attia.



Wider Curriculum

Topic

History: We will explore the origins of holidays worldwide. They will investigate the history of Diwali and Ramadan, and discover how these events have shaped modern celebrations.

Geography: We will explore global celebrations, locate the continents, oceans and UK and Egypt capital cities. We will also compare Egypt with a region in China linked to Chinese New Year.

Art/DT

This half-term in Art and DT, the children will explore celebrations from around the world. They will design New Year's cards, craft and paint clay Diya lamps, replicate a fireworks image, and create a vibrant craft for the Year of the Fire Horse



PSHE

The children will learn about economic well-being as well as the practical uses of money, where it comes from, how it works, what we might want to do to earn money when we're older, ways people get jobs and the best ways to develop mindsets that enable us to afford our needs and save for our wants.



Computing

Students are learning to balance technology use by establishing healthy boundaries and family rules for device-free time. We are also focusing on social-emotional skills, teaching students to recognise when others feel excluded and how to practice inclusion both online and offline.

Additionally, they will continue developing their coding skills in Scratch Jr., specifically learning about repetition loops and programming multiple objects.

Music

Carnival and Samba Music

During this unit, students will be introduced to Brazilian Samba & the carnival. These lessons are very active-based and recognise that children can actually feel the style, mood, pulse, beat and rhythm of the music. Through performing Samba, pupils will learn the sounds and understand the roles of each instrument used in Samba and experience the exhilaration and physical impact of percussion ensemble music.

PE

During this half term, Year 2 pupils will take part in a range of exciting PE activities. In Athletics, they will practise running, jumping and throwing, focusing on basic techniques which will be used during Sports Day. Net games will introduce striking, catching and aiming skills through simple games. Pupils will also enjoy an introduction to Futsal, developing ball control, passing and spatial awareness in a fun, safe environment that encourages confidence and active participation.

Teachers: Computing: Ali Papila, **Music:** Lala Akhundova, **PE:** Sally Hassouna, Steven Moran, Shaun Banham.

Languages

Arabic (Native)

This term, students will continue their exciting journey through the Arabic alphabet, strengthening their ability to blend and segment sounds while confidently using high-frequency words in both reading and writing. As their phonics skills develop, children will apply this knowledge to read familiar words fluently, supporting strong early reading foundations. Comprehension and vocabulary will be enriched through lively and engaging stories such as Farah Likes the Animals and The Monkey and the Banana, encouraging discussion and enjoyment of reading. Once students have securely mastered the full alphabet, they will extend their learning by exploring farm and zoo animals, practising accurate writing of their names while expanding their vocabulary in a fun and meaningful way.

Arabic (MFL)

This term, students continue to develop their knowledge of Arabic vocabulary by being exposed to a range of topics that enhance their understanding and expand their word bank. This approach helps pupils recognise the meanings of simple words with increasing confidence. Students also strengthen their listening and comprehension skills by listening to short Arabic stories and demonstrating their understanding through a variety of activities, such as answering simple questions and completing follow-up tasks. In addition, they are introduced to the days of the week, the months of the year, and how to say their birthday in Arabic.

French

This term, children will enjoy discovering shapes ▲ ● and animals 🐶 🐱 in French through lively, hands-on learning. Using songs 🎵, stories 📖, games 🎮, role play 🎭, and creative activities 🎨, pupils will learn to recognise and name what they see while practising clear pronunciation in a fun and supportive environment. Drawing, movement 🏃, sorting, and simple storytelling will bring the language to life, helping children grow in confidence 🌟 and enthusiasm as they begin to use French naturally during classroom activities ✨

Spanish

Through a communicative approach and using the language in real-life situations, this half term, the students will **practise communicating confidently in the classroom by asking and saying the day of the week, understanding instructions, and using common sentences to interact in Spanish during lessons.** They will **ask and say what they have in their backpack or pencil case**, using school supplies vocabulary (indefinite articles *un/una*), **express quantities** (numbers 11–20/ plurals), and **ask and say the colour of an item** (noun and adjective agreement). Students will also learn to **ask to borrow something and respond positively or negatively**, using the verbs *tener*, *ser* and *dejar* in singular forms. They will use Spanish confidently and enjoyably in class.

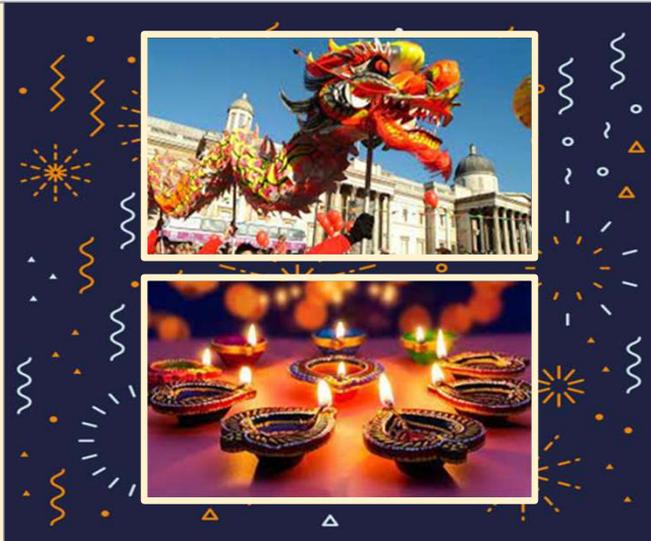
Teachers: Arabic (Native): Yousra Abdel Razik **Arabic (MFL):** Ghada Osama, **French:** Rana Zafer, **Spanish:** Gema Rioja.

Unit Snapshot

How you can help

Talk to your children about different traditions, cultures and celebrations within your own culture. Explore, research and discuss others celebrations and traditions from around the world that you know about. Show pictures of festivals and celebrations from your own culture or country.

Make sure the children are reading out loud for around 15 minutes a day to support their language acquisition, fluency and overall comprehension.



Key Dates

- Sunday 18th January - International Week
- Sunday 18th January - Term 2 ECAs begin
- Wednesday 21st January - International Day
- Sunday 1st February - Y2 Sports Day
- Monday 16th February - Term 2 PTCs
- Tuesday 17th February - House Day
- Wednesday 18th February - Last Day of Term 2 ECAs
- Thursday 19th February - Ramadan (Exact date TBD)

The BIG picture

This unit links in with our 'International Mindedness' theme across the Primary School. The children will learn about a variety of traditions and celebrations throughout the world and also within their own experiences. Not only will they learn about the history, customs, cultures and traditions of certain celebrations but the children will also get the chance to make and design products linked with these celebrations such as diya lamps.

Class Teachers: Nora Adly, Kirsten Rockingham, Kerstin Springbett, Nasser Attia.

Core Subjects

English

Core text: The Barnabus Project

This half term we will be reading *The Barnabus Project* by The Fan Brothers. Children will cover objectives focusing on instructional writing, descriptions, advertisements, letters of advice and dialogue. Throughout this units, children will continue to consolidate core literacy skills such as sentence structure, spelling, handwriting and punctuation, while developing their vocabulary and confidence as writers. Alongside this, pupils will develop key reading skills such as fluency, retrieval, inference and vocabulary understanding, learning to explain their ideas using evidence from the text.

Maths

This term, the students will focus on the following multiplication and division concepts:

- Using multiples of 10 for fluency.
- Applying place value to multiplication and division.
- Exploring patterns, predictions, and reasoning.
- Multiplying a 2-digit number by a 1-digit number (with/without exchanging).
- Linking multiplication and division
- Dividing a 2-digit number by a 1-digit number (flexible partitioning, remainders).
- Exploring scaling (how numbers can be increased or decreased).
- Investigating multiple ways for problem-solving.

Science

In Science, Year 3 pupils will explore the world of plants, learning what they need to grow, how water moves through them, and the role of each part of a flowering plant. They will investigate life cycles, seed dispersal, and use scientific skills to ask questions, carry out simple investigations, record and interpret data, and draw conclusions, developing curiosity and a deeper understanding of the natural world.



Class Teachers: Ms Jacqueline, Ms Ellena and Ms Alyan



Wider Curriculum

Topic

History: Students will explore how water shaped life in the past, learning why early settlements were built near rivers. They will discover how rivers, such as the Nile, supported farming, travel, trade and daily life, and how this influenced early civilisations and the world today.

Geography: Students will learn how the world's water is distributed and explore the differences between freshwater and seawater. They will link this learning to the key features of river systems.

Art/DT

Students will be introduced to great artists, architects, and designers from across history. Their learning will be inspired by the theme of *water*, encouraging creativity and curiosity as they explore how this powerful element has influenced design and art. For example, students will discover Impressionism through Claude Monet's beautiful *Water Lilies* series, using it as a starting point for their own ideas and creative work.

PSHE

During this term, students will be taking a close look at how we can keep ourselves safe. Some of our learning will be based on:

- Basic First Aid
- Online safety including communicating online
- Keeping safe whilst out and about

Computing

This term, students will utilise the 'What? When? How Much?' framework to evaluate their media consumption, empowering them to make intentional decisions regarding their digital well-being. In computer science, they will be introduced to programming and data in Scratch. They will learn that programs are sets of instructions used to complete tasks. Later, the class will analyse different types of weather data and modify their code to include variables, combining logic with real-world data handling.

Music

Glockenspiel and Notation - In this unit, students will embark on an enriching journey into the world of music through the exploration of the glockenspiel and the fundamentals of musical notation. The curriculum is designed to equip learners with the ability to read and play a complete octave of notes, fostering both instrumental skills and music literacy. To facilitate this learning process, students will engage with a series of carefully selected musical pieces that progressively challenge their understanding and technique. In addition, each student will have the opportunity to choose their own class piece.

PE

During this half term, Year 3 pupils will take part in a range of exciting PE activities. In Athletics, they will practise running, jumping and throwing, focusing on basic techniques and teamwork. This will support them in their Sports Day in February. Net games will introduce striking, catching and aiming skills through simple games. Students will also enjoy a new sport in Futsal, developing ball control, passing and spatial awareness in a fun, safe environment that encourages confidence and active participation.

Teachers: Computing: Ali Papila, **Music:** Lala Akhundova, **PE:** Sally Hassouna, Steven Moran, Shaun Banham.

Languages

Arabic (Native)

This term, students will become curious question-askers as they learn how to form and use interrogative sentences with confidence. They will strengthen their phonics skills by blending and segmenting syllables in spoken words, helping them read and speak more fluently. In grammar, students will explore the present simple tense through familiar daily routines, making learning meaningful and practical. They will also be introduced to key Arabic grammar concepts in an engaging way, including التثنية and understanding the difference between singular and plural words.

Arabic (MFL)

Students will be learning phrases such as:

My family,

My name is

I have one/ two- big/ small brothers/ sisters

Mum/dad/sister/brother/grandpa/grandma/me جدة - جد - أخ - أخت - أب - أم

I love my family/ I like...

My birthday is in... and we will do some lovely birthday celebration activities

We will make posters and booklets and write short sentences about families, using numbers, and adjectives

French

Food, Glorious Food! 🍎🍌

Year 3 are exploring the Food, Glorious Food unit through an engaging story that brings French to life! Students will learn the names of common foods, talk about what they like and dislike, count items, and make simple polite requests in French. They will also describe food by colour and size while beginning to notice how adjectives change. Through storytelling, songs, games, role play, and hands-on activities (including food-themed fun!), children will build confidence in listening and speaking and enjoy using French in meaningful, real-life contexts.

Spanish

This half term, students will practise the four communication skills through an interactive and engaging communicative approach, using real-life situations such as reading the traditional story *La Ratita Presumida (The Little Vain Rat)*. By reading this story, they will recognise the **beginning** of a traditional tale, understand its **recurring elements**, and learn how to **give compliments**. Through the story, they will also explore **farm animals and pets** vocabulary, **identify animal sounds**, and **describe animals** using adjectives and affirmative and negative sentences. Students will also **ask and say whether someone has a pet**. Verbs: *ser, tener* and *llamarse* in the singular. Sounds: /ll/ and /ch/. This creative journey through story and language will inspire enthusiasm, confidence and a love of learning Spanish.

Teachers: **Arabic (Native):** Yousra Abdel Razik **Arabic (MFL):** Ghada Osama, **French:** Rana Zafer, **Spanish:** Gema Rioja.

Unit Snapshot

How you can help

Please keep communications open with our parent representatives. We will be asking for any help through them and would love if you could share resources, etc. with our students.

We would love to know if you have any relevant skills or knowledge to share with the children about metals/engineering and if you have any suggestions of places the children could visit during the weekends to find out more about our topic.



Key Dates

- Sunday 18th January - International Week
- Sunday 18th January - Term 2 ECAs begin
- Wednesday 21st January - International Day
- Sunday 1st February - Y3 Sports Day
- Monday 16th February - Term 2 PTCs
- Tuesday 17th February - House Day
- Wednesday 18th February - Last Day of Term 2 ECAs
- Thursday 19th February - Ramadan (Exact date TBD)

The BIG picture

Year 3 will dive into the exciting world of *Hello H₂O*, exploring the importance of water in our lives and the environment. Pupils will discover how rivers shaped early settlements, supported trade and farming, and helped ancient civilisations thrive. They will also investigate the natural world, learning what plants need to grow, how water moves through them, and how seeds are dispersed. Through hands-on experiments, data collection, and creative projects inspired by artists like Monet, students will combine curiosity, imagination, and skill to explore water's role in both nature and human life. This interconnected learning will inspire children to think critically, work creatively, and appreciate the vital importance of water around the world.

Class Teachers: Ms Jacqueline, Ms Ellena and Ms Alayan



Core Subjects

English

This term in English, we will be exploring two exciting and contrasting texts to develop a range of writing skills. Through *The Story of Tutankhamun* by Patricia Cleveland-Peck, children will learn about Ancient Egypt and use their knowledge to write engaging non-chronological reports, instructions, diary entries, and a fictional report about ancient civilisations. Alongside this, we will be studying *Baker by the Sea* by Paula White, a beautifully illustrated story set in a coastal village, which will inspire our work on setting descriptions and personal reflections. These rich texts will allow us to build vocabulary, enhance comprehension, and develop writing for different purposes.

Maths

Year 4 pupils will be learning and practising written methods for multiplication:

- Multiply 2-digits by 1 –digit.
- Multiply 3-digits by 1-digit.
- Divide 2-digits by 1-digit (1)
- .Divide 2-digits by 1-digit (2).
- Correspondence problems.
- Identifying factors of a number

In addition, the pupils will be learning about different units of measurement for length.

Pupils will learn:

- Measurements of length and converting measurements.
- Identifying the perimeter of rectilinear shapes and polygons.
- Finding missing lengths in shapes.

Science

Pupils will learn to sort appliances as mains or battery-powered, build and test simple circuits, use switch symbols and predict if a circuit will work. They will test conductors and insulators, observe how bulb brightness changes, learn key safety advice, record results, draw circuit diagrams and pose testable questions, planning clear methods and considering how new inventions may guide safety later.

Class Teachers: Mr John, Mrs Wright and Mr Cooke



Wider Curriculum

Topic

This term, pupils will explore Ancient Civilizations through the lens of how people lived. They will investigate buildings and beliefs in many Gods, study social hierarchies, examine traditions around death, and learn how early technology supported farming and daily life across different societies.

Art/DT

The pupils will recreate storytelling scenes found in tombs or temples, showing aspects of daily life, beliefs, or social hierarchy. The pupils will develop skills and knowledge of drawing proportions, shading and tone, using texture and materials, to explore symbolism in art.

PSHE

Our Year 4 pupils will be learning about how to stay healthy. We will be looking at how we can keep both our minds and our bodies as healthy as possible. We will discuss things like dental hygiene, keeping calm and eating healthy!

Computing

In Digital Citizenship students will learn and apply the STAND framework through realistic scenarios they might encounter online. Help them build the skills and confidence to be effective upstanders to cyberbullying. In computer science, students will be introduced to microprocessors through BBC micro:bit. They will create icons and animations by programming the micro:bit's LED display and using the forever block and count-controlled loops.

Music

Students will be investigating Egyptian Music in this unit of work. They will listen to the Darbuka, Oud and Kowala in lessons, as well as using keyboards to create their own compositions - 'Rhythms of the Nile.' They will learn to play a drone and ostinato and to play and create melodies using an arabic scale on the keyboard.

PE

During this half term, Year 4 pupils will develop their physical skills across three exciting topics. In Athletics, they will practise running, jumping and throwing techniques while learning how to improve personal performance. This will support the students during their Sports Day. In 5-a-side Netball, they will focus on passing, movement and teamwork. Tag Rugby lessons will introduce evasion, ball handling and simple attacking and defending skills. Rules, safety awareness, and cooperation will be reinforced throughout our topics.

Teachers: Computing: Ali Papila, **Music:** Pete Beadell, **PE:** Sally Hassouna, Steven Moran, Shaun Banham.

Languages

Arabic (Native)

Students will explore different types of sentences (أسلوب النداء), helping them address people and objects correctly in Arabic. They will practise using demonstrative pronouns (this, that, these, those) to refer to near and far objects with confidence. Students will expand their vocabulary through weather-related expressions, enabling them to describe different conditions accurately. They will also learn how to use adjectives to describe animals, objects, and fashion choices, supporting clearer and more expressive communication. Students will also practise verb conjugation in present and past tenses, building confidence in creating meaningful sentences about current and past events, all through fun and engaging activities.

Arabic (MFL)

This term, students learn the names of body parts and use the structures “I have...”, “I don’t have...” and “He/She has...” to describe themselves and others. They practise describing their friends and family members, developing confidence in speaking and writing using simple yet accurate sentences. Students are introduced to more grammar and a wider range of verbs, including play, visit, run, read, and swim, which they use to add detail to their descriptions. They also learn how to combine body-part vocabulary with colours and numbers, for example describing eye colour, hair colour, or how many brothers or sisters someone has. Throughout this term pupils build longer sentences by integrating previously learnt language with new vocabulary and structures. By the end of the unit, pupils are able to give a clear, simple description of themselves and others, using correct grammar, verbs, colours, and numbers in Arabic.

French

On the Move 🚗
Year 4 are hitting the road with our On the Move unit! Students will learn to talk about different types of transport, how they go to school, and how to give and follow directions in French. They’ll discover how to use the verb aller (to go), practise saying simple sentences, and build confidence in pronunciation as they describe journeys and movement. Through songs, games, maps, and role play, children will have fun using French to explore how to get from place to place — all while growing their conversational skills and understanding of grammar.

Spanish

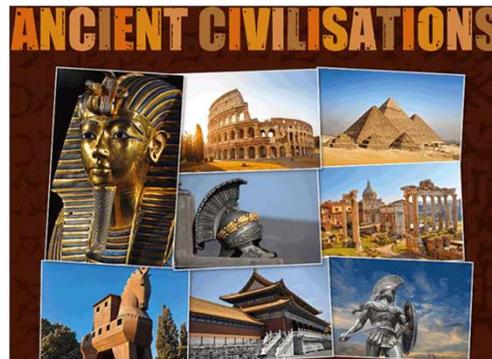
The students will learn Spanish through a communicative approach, using the language in real-life situations, such as preparing to buy a birthday present for a friend. They will explore pocket money in Spain, learn about the Euro as the current currency and ask and answer what their country’s currency is. They will practise talking about money using ¿cuánto? and numbers up to 100, and retrieve how to ask and give information about their own and others’ families, including ¿cuántos?, definite and indefinite articles, and possessive adjectives. Through listening, speaking, reading and writing, students will build confidence and enjoyment in using Spanish.

Teachers: Arabic (Native): Yousra Abdel Razik Arabic (MFL): Ghada Osama, French: Rana Zafer, Spanish: Gema Rioja.

Unit Snapshot

How you can help

Please continue to read with your child daily for 15–20 minutes and ask questions using the comprehension prompts in the front of their reading record. Regular practice of times tables—especially 6, 7, 8 and 9—is essential this term. The "Garage" section on TT Rockstars (login in reading record) adapts to your child's level and is an excellent way to build speed and confidence. Living in Cairo offers fantastic opportunities—visiting the pyramids or museums can help deepen your child's connection to our Ancient Civilisations topic.



Key Dates

18/01 - International Week
 21/01 - International Day
 02/02 - Sports day
 08/02 - Luxor Trip
 15/02 - Half Term

The BIG picture

This term, our learning will be centred around the theme of Ancient Civilisations, with a particular focus on Ancient Egypt. In History, we will explore how civilisations like Egypt developed, what made them successful, and comparisons. Our English and reading lessons will link closely with this topic through engaging non-fiction texts, and we will deepen our understanding through a memorable year group trip to Luxor, including a visit to Tutankhamun's tomb, or linked trips within Cairo. This immersive experience will bring our learning to life and help children make meaningful connections across subjects.

Class Teachers: Mr John, Mrs Wright and Mr Cooke



Core Subjects

English

Core text: Children of the Benin Kingdom

In our literacy lessons we will be basing our reading off the text 'Children of the Benin Kingdom' by Dina Orji. The book follows the story of Ada, who discovers her true identity and must travel into the heart of the rainforest to heal the divisions that are occurring within the kingdom. Through the sequence of learning, children will explore the story from various perspectives, comparing characters and writing letters and diary entries in role. They will offer advice taken from warnings given and discover the meanings of new words within the context of the story. Throughout, children will be gathering information and building the skills towards writing a non-chronological report on the Kingdom of Benin.

Maths

This term we will be studying area and perimeter, fractions, and decimals. We will be using our knowledge of number to be able to find equivalent fractions. We will also practise adding and subtracting fractions. We will then link this learning to decimals to 2 decimal places, using equivalent fractions (tenths and hundredths) to help consolidate our understanding. Once secure, we will move onto thousandths, exploring their position on a place value chart and representing them as fractions and decimals. We will then work on ordering and comparing any decimals with up to 3 decimal places before moving onto rounding to 1 decimal place.

Science

In science, we shall be taking a further in-depth look at materials and their properties. Children will explore the strengths and weaknesses of different materials and their uses in the wider world. They will be looking at hardness, transparency, and conductivity; this understanding will aid their children in their design and making of their 3D Body System of their choice.

Class Teachers Mr Kearsley, Ms Tooby-Broome, Ms Imam, Ms Reem, Ms Omnia, Ms Eman

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Wider Curriculum

Topic

In Topic, we will be taking a science focus and we will be learning about the wonder that is the human body! We will learn to name different human body systems; know the organs that are part of the body systems; and describe the function of the organs. The children will in particular learn about the human brain, heart and the digestive system. We are very excited about our final project which is to create a human body system and write an explanation text about it.

Art/DT

We will be exploring the human body systems. We will be creating 3D models of human body systems such as the circulatory and digestive systems. The children will learn to identify the stages of their own design process; apply their understanding of how to strengthen, stiffen and reinforce more complex structures; ensure products have a high quality finish, using art skills where appropriate; and justify their decisions about materials and methods of construction.

PSHE

Our next unit will be 'Safety and the Changing Body'. During this unit, children will learn about how to stay safe online. We will focus on identifying possible dangers as well as how to send messages and use the web to research information. We will then move onto puberty, and children will learn about some of the changes that their gender will go through during puberty. Please note a separate letter will be shared with more details.

Computing

In Digital Citizenship, students will identify cyberbullying behaviours, reflect on their serious impact, and understand how to respond. Through the A.C.T. framework, students develop practical strategies to respond to harmful online situations. In computer science, **students will be introduced to multiprocessors through Micro:Bit. Students will develop their use of some core computing concepts through coding and making practical projects.**

Music

Students will study music from the Caribbean Islands in their music lessons. They will sing, play the ukulele, keyboards and glockenspiels whilst learning more about Reggae, Soca and Calypso styles. They will continue to develop their confidence in singing part-songs and will develop instrumental skills across a range of instruments. Body percussion will be used to learn more about key rhythmic features of Caribbean Music.

PE

During the first half of this term pupils will be focusing on developing our stroke efficiency, swimming at different paces and skills for competition. In core PE we will be revisiting short tennis where we will delve deeper into shot selection and decision making in competitive situations.

Languages

Arabic (Native) Students will explore a rich variety of reading texts that celebrate Egyptian culture and highlight inspiring figures in different fields of art. In grammar, they will deepen their understanding of *Lam Al-Ta'leel* (the “لِ” of reason), and practise using demonstrative pronouns such as **أولئك، تلك، أولئك** to describe objects that are near and far. They will also learn to use personal pronouns across all form, first person (**أنا، نحن**), second person (**أنت، أنتِ، أنتما**), and third person (**هو، هي، هما، هم، هن**), to express ideas clearly and confidently. In addition, students will strengthen their writing and comprehension skills by exploring adverbs of time and place (**ظرف الزمان والمكان**). This engaging mix of cultural learning and grammar practice will help students build strong communication skills in Arabic.

Arabic (MFL)

This term, students learn to talk about sports they like and do not like, using simple sentences such as “My favourite sport is...” and “I like / I don’t like ...”. They are introduced to key sports vocabulary, including basketball, football, running, and horse riding (الفروسية – الجري – كرة القدم – كرة السلة). Students practise writing a short paragraph using a range of verbs and adjectives to describe their preferences. They learn how to express simple opinions confidently, using language such as enjoy, prefer, fun, and exciting, while paying attention to correct sentence structure in Arabic. Throughout the term students integrate newly learnt vocabulary with language studied previously, helping them build longer and more meaningful sentences. By this term, students are able to understand and express simple opinions about sports clearly and appropriately in Arabic.

French

All About Ourselves

Year 5 are exploring the All About Ourselves unit, where they’ll build on what they already know about body parts, clothes, and feelings to describe themselves and others in French. Children will learn to talk about their appearance, emotions, and health while practising how adjectives change in French to match the nouns they describe. They’ll also use new verbs like porter (to wear) and learn to form simple sentences with confidence. Through songs, games, and role play — including fun activities like a mini fashion show or doctor’s visit — students will strengthen their speaking, listening, and grammar skills while expressing who they are in French!

Spanish

The students will continue to develop their communication skills through a communicative approach focused on real-life situations. They will learn to **talk about the weather, seasons and climate zones**, and take part in hands-on activities such as creating a **class calendar** with days of the week, months, numbers, seasons and weather, and **organising the clothes in their closet** into winter and summer items while asking and **saying what they are wearing using colours**. In order to communicate effectively, they will reflect on impersonal verbs (*hace, está, hay*), the verb *llevar* (singular), noun and adjective agreement in gender and number, key vocabulary, and the soft /g/ sound, building confidence and enjoyment in using Spanish creatively.

Unit Snapshot

How you can help

*Please continue to read regularly with your child at home and sign their planners **every night**. There are many books available on our topic in the library as well as good reading materials on the internet.

* Children will be tested on their **spelling** every week. Please practise these with your children regularly.

*They should also be able to instantly recall their times tables up to 12 x 12, including the recall of divisions facts. Children's knowledge of multiplication and division facts will also be tested.



Body Systems at Work



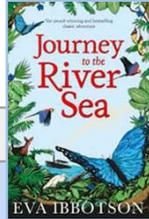
Key Dates

18/01 - International Week
 21/01 - International Day
 27-28/01 Primary Productions
 02/02 - Sports day
 15/02 - Half Term
 16/02 - Parent Teacher Conference

The BIG picture

Class Teachers: Mr Kearsley, Ms Tooby-Broome, Ms Imam, Ms Reem, Ms Omnia, Ms Eman





Year 6 - Term 2.1 - Topic Overview

CHANGE IS CONSTANT

Core Subjects

English

Core text: Journey to the River Sea by Eva Ibbotson is a historical adventure novel set in the early 20th century. It follows Maia, an orphan sent to live with unkind relatives in the Amazon. As she discovers the beauty of the rainforest and forms real friendships, she finds a sense of belonging and must choose between returning to England or staying in the place that feels like home. The novel explores themes of belonging, courage, independence, and respect for different cultures. Students will develop their understanding of prepositions, determiners, hyphen use, and modal verbs, while exploring phrases and sentence types inspired by the Amazon setting. They will practise past tense, past participle, and present perfect forms, and apply these skills through formal letter writing, composing a letter from Maia to her guardian.

Maths

Fractions, Decimals and Percentages:

- use common factors to simplify fractions; use common multiples to express fractions in the same denomination
- compare and order fractions, including fractions >1
- add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions
- multiply simple pairs of proper fractions, writing the answer in its simplest form
- divide proper fractions by whole numbers
- associate a fraction with division and calculate decimal fraction equivalents solve problems which require answers to be rounded to specified degrees of accuracy
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts

Science

Evolution and Inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.



Class Teachers: Mr Brown, Ms Ritson, Ms Amelia, Ms Samar, Ms Amy, Ms Sandra



Wider Curriculum

Topic

Our topic is closely linked to science this term, exploring **big ideas** around **variation, inheritance, adaptation, and evolution**. Students will investigate **human physical traits** and how they have evolved, explore **biomimicry** by designing nature-inspired solutions to real problems, and examine how **diet and eating habits have changed over the last 100 years** across different nations. They will also strengthen **critical thinking skills** by evaluating health-related evidence and understanding the importance of **facts versus opinions**.

Art/DT

This unit connected to our topic introduces children to great artists, architects, and designers from history while helping them build strong foundations in art and design techniques such as drawing, painting, and sculpture. With a special focus on realistic food art, students will be inspired by contemporary artists like **Tjalf Sparnaay** and **Joël Penkman**, known for their highly detailed and lifelike depictions of everyday food. Through hands-on projects, including creating realistic food using **papier-mâché**, children will develop observation skills, patience, and craftsmanship.

PSHE

Health and wellbeing

Describe qualities or values they want to develop and create achievable goals.
Describe the importance of relaxation and suggest different strategies.
Describe how they take care of their physical well being.
Understand that technology can have an impact on physical and mental health and know some strategies they can use to overcome this.
Describe what resilience is, why it is important and some useful resilience strategies.
Understand that changes in their body could indicate illness and know what to do if they notice them.

Computing

In digital citizenship, students will be learning a clear framework for deciding what personally identifiable information (PII) should be shared, helping pupils protect their privacy and stay safe online. In computer science, pupils will explore data through engaging activities, then write and evaluate algorithms and programs using selection and repetition. Using the micro:bit, they will create a temperature recorder, an automatic warning system, and a simple digital assistant, testing and refining their solutions.

Music

Students will be studying a unit of work called 'Rockfest' in their music lessons. They will learn about playing the drum kit, electric and electric bass guitars, and they will practise a song in their groups to perform to their peers and potentially in a school rock music festival.

PE

During this half term, Year 6 pupils will take part in Athletics, Netball and our Sports Leadership Programme. In Athletics, students will develop running, jumping and throwing techniques while improving fitness and personal bests. Netball lessons will focus on passing, footwork, shooting and teamwork through small-sided games. The Sports Leadership Programme will build confidence, communication and responsibility as pupils learn to organise, lead and officiate activities in supportive learning environments.

Teachers: Computing: Ali Papila, **Music:** Pete Beadell, **PE:** Steven Moran, James Bradshaw, Shaun Banham.

Languages

Arabic (Native)

This term, Year 6 students will revise **pronouns**, including **first, second, and third person pronouns**, as well as **demonstrative pronouns (near and far)**, applying them accurately in speaking and writing. They will study **Nominal and Verbal Sentences (الجملة الاسمية والجملة الفعلية)** and develop their understanding of **subject-verb agreement**, ensuring sentences are grammatically correct and meaningful. Students will strengthen their grammar skills by analysing sentence structure and practising **i' rāb (إعراب)** of singular nouns and sentence components. Reading lessons will focus on **comprehension**, helping students understand texts, discuss ideas, and expand their vocabulary.

Arabic (MFL)

This term, students will explore the theme “Pets” through interactive and creative activities. They will learn to talk and write about animals using key grammar structures such as “I have / I don’t have” and “I like / I don’t like”, as well as sentences describing what pets they or others have (e.g., I / he / she / we have...). Students will build their vocabut of their project, they will describe their chosen pet by talking about its colour, size, body parts, and habitat, and they will also create a short story around pet animals and practise conversations through role play and finger puppet activities, making learning fun and engaging. As partory in Arabic to showcase their learning and creativity.

French

Let's Go Shopping 🛒

Year 6 are stepping into the world of French shopping! In the Let's Go Shopping unit, children will learn key vocabulary and phrases to use when buying clothes, describing colours and styles, and handling money in euros. They'll practise prepositions to talk about where shops are, explore how colours and adjectives change in French, and even take part in lively role plays as shoppers and shopkeepers. Through games, conversations, and creative activities, students will build confidence using real-life French for fun and practical communication.

Spanish

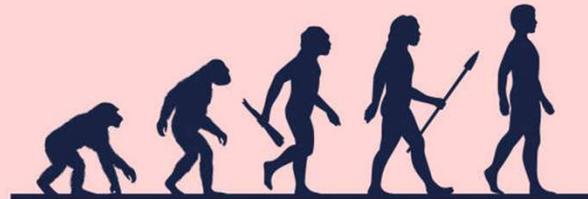
In Year 6, students will practise the four communication skills through a communicative approach, using Spanish in real-life contexts while exploring poems, paintings, music and cinema to make their learning creative and engaging. This first half term, they will focus on a poem **talking about how they are feeling** (adjectives and adverbs, differences between “ser” and “estar”) **and expressing if they have any pain at the doctor** while using the verb “doler” and retrieving the body parts; as well as **describing a painting of a famous Spanish painter and pictures in detail**. They will also learn to **write the biography of an artist** using the past tense. They will build their communication skills confidently and meaningfully.

Teachers: Arabic (Native): Yousra Abdel Razik **Arabic (MFL):** Ghada Osama, **French:** Rana Zafer, **Spanish:** Gema Rioja.

Unit Snapshot

How you can help

- Limit screen time - no screen time at least an hour before bedtime.
- Practise their spellings with them at home.
- Read with them and ask questions about what they are reading.



Key Dates

- 18/01 - International Week
- 21/01 - International Day
- 02/02 - Sports day
- 15/02 - Half Term
- 16/02 - Parent/Teacher Mtgs
- 27-28/02 - Primary Production 'Jungle Book'



The BIG picture

Change is constant.

- Differences within species drive change
- Traits pass from generation to generation creating continuity and change.
- Organisms and societies adapt to survive changing environments.
- Cumulative change over long periods of time creates new forms.
- We can observe and document change through evidence.